## Pom Division

School $\qquad$ Classification $\qquad$ Date $\qquad$
$(+)$ denotes superior performance $(\sqrt{ })$ denotes good performance (0) denotes improvement needed


Judges Signature: $\qquad$
$\qquad$ Classification $\qquad$ Date $\qquad$
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Sideline Cheer Division

School $\qquad$ Classification $\qquad$ Date $\qquad$
$(+)$ denotes superior performance $(\sqrt{ })$ denotes good performance (0) denotes improvement needed

| Skills/Fundamentals | Score Rubric | Comments \& Score |
| :---: | :---: | :---: |
| Cheer $\qquad$ Synchronization/Sharpness of motions $\qquad$ Formations/Spacing $\qquad$ Use of Floor $\qquad$ Transitions/Fluidity $\qquad$ Difficulty $\qquad$ Incorporation of Props <br> Crowd Leading $\qquad$ Clear Understanding of Cheer (words) $\qquad$ Opportunities for crowd responses <br> Stunts / Standing Tumbling $\qquad$ Incorporation into cheer $\qquad$ Technique $\qquad$ Stability/Recoveries $\qquad$ Incorporation of Props in stunts <br> Jumps $\qquad$ Variety/Difficulty $\qquad$ Height/flexibility $\qquad$ Technique | $\begin{array}{ll}  & (\mathbf{1 5} \mathbf{p t s}) \\ S & 14-15 \\ G & 12-13 \\ F & 10-11 \\ B & 9 \text { \& below } \\ & \\ & \\ & (\mathbf{1 0} \mathbf{p t s}) \\ S & 9-10 \\ G & 7-8 \\ F & 5-6 \\ B & 4 \& \text { below } \\ & \\ & \mathbf{( 1 0} \mathbf{p t s}) \\ S & 9-10 \\ G & 7-8 \\ F & 5-6 \\ B & 4 \& \text { below } \\ & \\ & (\mathbf{5} \text { pts) } \\ S & 5 \\ G & 4 \\ F & 3 \\ B & 2 \& \text { below } \end{array}$ | Superior $37-40$ <br> Good $30-36$ <br> Fair $23-29$ <br> Basic 22 and below |
| Presentation/Execution | Score Rubric | Comments \& Score |
| Overall $\qquad$ Appropriate for Team's Ability $\qquad$ Energy $\qquad$ Showmanship $\qquad$ Uniformity/Unity $\qquad$ Creativity/Originality $\qquad$ Execution of routine | $\begin{array}{\|l\|l}  & \text { ( } \mathbf{1 0} \mathbf{~ p t s}) \\ S & 9-10 \\ G & 7-8 \\ F & 5-6 \\ B & 4 \text { \& below } \end{array}$ | Superior $9-10$ <br> Good $7-8$ <br> Fair $5-6$ <br> Basic 4 and below |

Judges Signature: $\qquad$

Stunt Group Division
$\qquad$ Classification $\qquad$ Date $\qquad$
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